









Wandering, Elopement & Prevention Information

-  Six Tips to Help Prevent Wandering and Wandering-Related Tragedies
-  1. Secure Your Home
 -  2. Consider a Locating Device
 -  3. Consider an ID Bracelet
 -  4. Teach Your Child to Swim
 -  5. Alert Your Neighbors
 -  6. Alert First Responders

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Wandering & Prevention Preparedness Assessment	Completed?	Resources
<p>Is your home safely secured?</p> <p><i>September 26th update</i></p>		 <p>Preventing wandering and elopement is the best measure. Secure Your Home</p> <p><small>(C) Kelly (McKinnon) Birmingham, MA, BCBA</small></p> <p>BigRedSafetyToolkit.pdf (nationalautismassociation.org)</p> <p>NAA's Big Red Safety Box® National Autism Association</p> <p>Safety & Wandering Prevention Checklist Autism Speaks</p>

		<p>Safety Workshops - Autism Society Inland Empire (ieautism.org)</p> <p>NAA wandering one sheeter quick tips blank (nationalautismassociation.org)</p>
<p>Consider a Locating Device</p> <p><i>September 26th update your supplies</i></p>		<p>GPS tracking can help you know where your child is at all times</p> <p>Safety Apps - Autism Society Inland Empire (ieautism.org)</p> <p>https://www.autismspeaks.org/family-services/resource-library/locating-devices</p>
<p>Consider an ID bracelet</p> <p><i>September 26th update your supplies</i></p>		<p>Disclosure ability can be vital in times of wandering. Id’ items in pockets can be misinterpreted. Items readily observable are best, and teaching your child to show</p> <ul style="list-style-type: none"> • There are many ways to consider disclosure. Here are a few ideas: <ul style="list-style-type: none"> • Wearing a medical ID bracelet that discloses your medical information • Have a picture of your medical diagnosis on a phone or tablet • Have diagnostic information sewn into your sleeve • Practice a vocal disclosure <p>https://www.americanmedical-id.com/choosing-a-medical-id</p> <p>SafetyTat Child ID Temporary Safety Tattoos to prevent lost kids</p>
<p>Teach your child to swim</p> <p><i>September 26th update your plan</i></p>		<p>Drowning is the leading cause of death in wandering</p> <p>Teach your child to swim</p> <p>Wandering National Autism Association</p>

[The Benefits of Swimming for Kids with Autism and How to Teach Them | Parents](#)

[How to Teach Children with Autism to Swim | SpecialKids.Company](#)

[Swimming With Autism - YouTube](#)

[Find your Y | YMCA of the USA](#)

Set up an alerting and communication plan

September 26th update your plan

Alert your neighbors when wandering may occur

Dear Neighbor:

My child _____ has the potential to wander. My child has a diagnosis of _____ Attach photo

Our address is: _____ Our phone number is: _____

Mom's name is: _____ Medications are: _____

My child has a tracking device. The device is _____

My child often wanders because: _____

My child might wander to: _____ My child does/does not know how to swim

My child does/does not respond to his name. Our additional contact person is: _____

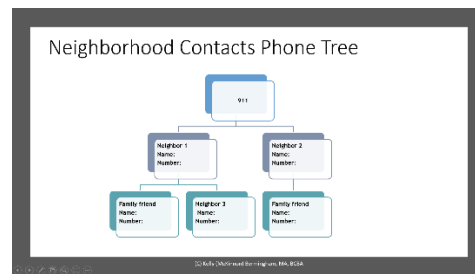
My child likes _____ and may be calmed by _____ name number

My child best communicates by: _____ Nearby places my child may be found are: _____




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[Autism-Elopement-Alert-Form-Spanish.pdf \(nationalautismassociation.org\)](#)



[family wandering emergency plan 0.pdf \(autismspeaks.org\)](#)

[neighbor alert letter 0.pdf \(autismspeaks.org\)](#)

<p>You have informed or “registered with your local first responders: police, fire, Red Cross</p> <p><i>September 26th update your plan</i></p>		<p>Alert First Responders: Share this information</p> <p>Dear Police & Fire Department</p> <p>My child _____ has the potential to wander. My child has a diagnosis of _____ Attach photo</p> <p>Our address is: _____ Our phone number is: _____</p> <p>Mom's name is: _____ Medications are: _____</p> <p>My child has a tracking device. The device is _____</p> <p>My child often wanders because: _____</p> <p>My child might wander to: _____ My child does/does not know how to swim</p> <p>My child does/does not respond to his name. Our additional contact person is: _____</p> <p>My child likes _____ and may be calmed it _____ name _____ number _____</p> <p>My child best communicates by: _____ Nearby places my child may be found are: _____</p> <p><small>[C] Kelly (McKinnon) Bermingham, MA, BCBA</small></p>																
<p>Community safety</p> <p><i>September 26th update your plan</i></p>		 <p>Home and Car Safety - Autism Society Inland Empire (ieautism.org)</p> <p><small>[C] Kelly (McKinnon) Bermingham, MA, BCBA</small></p>																
<p>Log wandering attempts, locations, and potential reasons why to keep data and plan accordingly</p> <p><i>September 26th update your plan</i></p>		<p>Videos: https://www.autismspeaks.org/autism-speaks-natural-disaster-resources</p> <p>Keep data and track & inform your team</p> <p>Wandering tracking</p> <p>Children wander for many reasons, most commonly related to wanting to see something they couldn't tell you they wanted to see, or to go to a favorite place, or to just go out. Track this behavior</p> <table border="1" data-bbox="857 1396 1364 1491"> <thead> <tr> <th>Wandering attempts</th> <th>Location</th> <th>Possible Reasons</th> <th>Prevention/planning</th> </tr> </thead> <tbody> <tr> <td>Date/time</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p><small>[C] Kelly (McKinnon) Bermingham, MA, BCBA</small></p>	Wandering attempts	Location	Possible Reasons	Prevention/planning	Date/time											
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